## Formula Sheet \& Directions for SAILS Tests

* Students must test with a trained SAILS teacher or a field coordinator.
* Students cannot be talking to other students.
* Students cannot use their notes when taking a test.
* Students cannot receive help of any kind from others or their teacher.

| Interest Formulas |
| :---: |
| Simple Interest: $I=P R T$ |
| Compound Interest: $A=P\left(1+\frac{r}{n}\right)^{n * t}$ |
| monthly payment $=\frac{\text { principal }+ \text { interest }}{\text { total number of payments }}$ |

* Students cannot be on any other websites.
* Students cannot use their cell phones, smart watch, or personal electronic devices in any way except as part of an approved remote testing procedure.
* All student work papers must be blank when starting a test, and all papers must be collected by the teacher.


| Geometry |  |  |
| :--- | :--- | :--- |
| Rectangle | $\mathrm{A}=b h$ |  |
| Triangle | $\mathrm{A}=\frac{1}{2} b h$ | C |
| Trapezoid | $\mathrm{A}=\frac{1}{2} h\left(b_{1}+b_{2}\right)$ |  |
| Circle | $\mathrm{A}=\pi \mathrm{r}^{2}$ | $\mathrm{SA}=2 \mathrm{LH}+2 \mathrm{WH}+2 \mathrm{LW}$ |
| Rectangular <br> Prism | $\mathrm{V}=\mathrm{LWH}=2 \pi \mathrm{r}$ |  |
| Sphere | $\mathrm{V}=\frac{4}{3} \pi \mathrm{r}^{2}$ | $\mathrm{SA}=\pi r l+\pi r^{2}$ |
| Cone | $\mathrm{V}=\frac{1}{3} \pi \mathrm{r}^{2} \mathrm{~h}$ | $\mathrm{SA}=2 \pi \mathrm{rh}+2 \pi \mathrm{r}^{2}$ |
| Cylinder | $\mathrm{V}=\pi \mathrm{r}^{2} \mathrm{~h}$ |  |


| Metric Units of Conversion (m, L, g) |  |
| :---: | :---: |
| $1 \mathrm{~km}=1000 \mathrm{~m}$ | $1 \mathrm{dm}=.1 \mathrm{~m}$ |
| $1 \mathrm{hm}=100 \mathrm{~m}$ | $1 \mathrm{~cm}=.01 \mathrm{~m}$ |
| $1 \mathrm{dam}=10 \mathrm{~m}$ | $1 \mathrm{~mm}=.001 \mathrm{~m}$ |
| $\underline{\text { U.S. (or English) Units of Conversion }}$ |  |
| $12 \mathrm{in}=1 \mathrm{ft}$ | $8 \mathrm{fl} \mathrm{oz}=1 \mathrm{c}$ |
| $3 \mathrm{ft}=1 \mathrm{yd}$ | $2 \mathrm{c}=1 \mathrm{pt}$ |
| $5280 \mathrm{ft}=1 \mathrm{mi}$ | $2 \mathrm{pt}=1 \mathrm{qt}$ |
| $16 \mathrm{oz}=1 \mathrm{lb}$ | $4 \mathrm{qt}=1 \mathrm{gal}$ |
| $2000 \mathrm{lb}=1 \mathrm{ton}$ |  |

## Metric Unit Conversions:

| kilo | hecto | deca | Base unit | deci | centi | milli |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1000 | 100 | 10 | m or L or g | $1 / 10$ | $1 / 100$ | $1 / 1000$ |

Important Equations and Formulas

| distance $=$ | Percent Increase/Decrease $=$ |
| :---: | :---: | :---: |
| $\sqrt{\left(x_{2}-x_{1}\right)^{2}+\left(y_{2}-y_{1}\right)^{2}}$ | $\frac{\text { amount of increase or decrease }}{\text { original amount }} * 100$ | | midpoint $=$ |
| :---: |
| $\left(\frac{x_{1}+x_{2}}{2}, \frac{y_{1}+y_{2}}{2}\right)$ |
| $\underline{\text { Point-Slope Form }}$ |
| $y-y_{1}=m\left(x-x_{1}\right)$ |

